Global Health Challenges - China Case Study (Field Course)  
PHC 6934

SYLLABUS

University of South Florida, College of Public Health, Department of Global Health in collaboration with USF Confucius Institute and Nankai University

3 credit hours

Summer Semester A (2010)

GRADING POLICY: LETTER GRADES: A, B, etc.

Linked course: Students are strongly recommended to take Global Health Challenges – China Case Study (Seminar) PHC 6934; 1 credit hour, Spring 2010, in preparation for this field course. Enrollment for this course will be limited and will be based partly on how well the applicant performed in that Spring course.

Course Description:

This travel abroad course compares the practice and venues of public health as they occur in another country with those in the United States. The example in this case is the People’s Republic of China. Health issues unique to and associated with the country are examined. The focus is also on comparative assessment of individual and community health education needs, program planning, implementation, and evaluation, coordination and administration of programs, resource availability, health communication mechanisms, application of research principles, and the overall status of public health.

Instructor responsible for the course:

Boo H. Kwa, Ph.D.  
Professor and Chair of Global Health, Department of Global Health  
University of South Florida College of Public Health

Office hours are by appointment.  
bkwa@health.usf.edu (813) 974-6635

Affiliated Faculty:

Professor Zhaoying Han, Nankai University, currently Visiting Professor and Director of the USF Confucius Institute. Prof. Han will act as Associate Instructor.
Course Objectives:

For this particular version of Global Health Challenges, hosted in Nankai University, Tianjin, China, the following objectives apply. Upon completion of this course, participants will be able to:

1. Identify some of the leading health and health education priorities in the People’s Republic of China.
2. Compare and contrast social, physical, and environmental determinants of health in the People’s Republic of China with those of the United States.
3. Describe the health and social insurance systems in the People’s Republic of China and contrast them with those of the United States.
4. Assess the difficulties of defining various health constructs from nation to nation, culture to culture, and language to language.

List of Topics:

• Sources of health and health education related data, including the historical influences of social and cultural environments.
• Analysis of socio-cultural factors that influence health status and health behavior.
• Status of health attitudes and behaviors in China including, inter alia, tobacco use, physical activity and sports, and nutrition.
• Official, quasi-official, and other agencies responsible for safeguarding health and the integration of health promotion in various settings, including environmental health issues, population control policy, and industrial safety.
• History and evolution of the Chinese health and social insurance system, including their impact today on selected populations (e.g., migrant populations, rural farmers).
Course Requirements:

1. All students should preferably have completed and passed the one credit hour “Global Health Challenges – China Case Study (Seminar Course) PHC 6934” in the Spring Semester 2010. Students who have not taken that class would require special permission to be allowed to enroll. All students must attend a meeting at the Department of Global Health, USF College of Public Health, prior to departure: it will be held on Wednesday April 28 at 5.15 pm, 2010. It is expected that students complete all preparatory readings to lead the discussion on the individual topic, to be assigned at that April 28 meeting, by the time of departure on Monday May 17, 2010.

2. All students must be prepared to lead a discussion on a topic (assigned on Wednesday April 28, 2010) that compares and contrasts the health issues as they relate to the USA and PRC. You will be expected to be reasonably knowledgeable and be prepared to present the issues, and answer questions from the Chinese participants, regarding the US system perspective. You will be expected to be moderately acquainted about the same issue in China (from the Spring Seminar course), and should also be prepared to ask relevant questions and discuss the comparative aspects based on your readings on the Chinese system. You will be expected to be fully prepared for the presentation and discussion on June 4, 2010 at Nankai University, Zhou Enlai School of Government. (presentation and discussion: 40% of final grade)

3. Attend and actively participate in all scheduled sessions in China. Students are expected to be punctual for group transportation schedules. Those who are late and miss scheduled departure times will be penalized under this grade category. I take this very seriously as the effectiveness of a course for the entire group may often be negatively affected if one individual hold up everyone else (attendance and participation: 10%)

4. You are expected to keep a daily journal that records the activity of the day and your level of participation and send that in electronically by Wednesday, June 30, 2010. If you miss a session it will not only impact on your attendance grade but also your journal grade. Please be advised that absenteeism has an amplified negative impact on your overall grade (journal: 10%)

5. Working alone or in cooperation with, at most, one other course participant, complete a 2500-word to 3500-word paper (submitted electronically to me [bkwa@health.usf.edu] by 12:00 noon, Wednesday, June 30, 2010 on a topic that describes health practice or a health issue in the People’s Republic of China, or compares practice with that in the United States. (40%).

6.
For the style of preparing the papers for this course, go to the website of the International Electronic Journal of Health Education (http://www.aahperd.org/iejhe/). Click on “author guidelines” and follow the bibliographic style identified – the American Medical Association Manual of Style, 9th edition. Papers may be prepared individually or in groups of two. Persons submitting a paper together must inform the instructor by June 4, 2010 in writing and will receive the same grade for the paper.

Additional requirements:

Attendance at all required sessions is expected. Grading is based on student level of participation, thoroughness and insightfulness of the paper, and journal. Per University of South Florida policy, papers are subject to inspection for plagiarism. All written work should be your own effort or that of you and a partner. The University of South Florida has an account with an automated plagiarism detection service that allows instructors and students to submit student assignments to be checked for plagiarism. I reserve the right to request that assignments be submitted as electronic files to SafeAssignment. The instructor receives a report showing whether a student’s paper is suspicious with respect to plagiarism.

Use of SafeAssignment Plagiarism Detection Software: The University of South Florida has an account with an automated plagiarism detection service which allows instructors to require students to submit student assignments to be checked for plagiarism. Assignments are compared automatically against a variety of items in the Internet, and previously submitted papers. Material that may not be original is flagged and a matching score is calculated. The Instructor receives the matching score and a report.

For more information on plagiarism at USF, please review the following website:

http://www.cte.usf.edu/compendium/plagiarism.html

No grades of "INC" will be awarded. No extensions will be made except under extraordinary circumstances.
SCHEDULE

Because this course is of brief duration, no missed work can be made up unless there is an illness, emergency, or circumstances beyond the control of the individual. An exception applies to persons observing recognized religious holidays or customary practices. Special arrangements can be made with the instructor on a case-by-case basis. Given the time frame of this course, the instructor should be made aware of any expected absence as soon as possible. Only letter grades are awarded.

Miscellaneous:

Lectures presented in this course can be taped only with the permission of the instructor and/or guest speakers.

All Breakfasts and lunches are not included (some group dinners are included)

_Probable Itinerary (schedule subject to change as unavoidable circumstances can sometimes occur):

MONDAY MAY 17, 2010

Depart from Tampa International Airport – xx Airlines flight #xxx @ xxx AM to xxx, and Air #xxx @ xxx connections xxx PM to Beijing, arriving at xxx AM on May 19. Check your bag all the way to Beijing. Don't forget your passport. Also, photocopy your passport and bring the copy with you in a carry-on bag.

TUESDAY MAY 18

Flight en route (lose a day passing International Dateline)

WEDNESDAY MAY 19

The group arrives at the Beijing airport around xxx AM. We will get our luggage and go through immigration and customs. Pickup by bus to travel to Tianjin Check into Nankai University dormitory

EVENING: Dinner together and introductions of the group and brief meeting of next day's schedule (this dinner is included)

THURSDAY MAY 20
MORNING: Nankai campus tour
Orientation and briefing sessions

AFTERNOON: Introduction to Nankai Faculty and student counterparts from the Department of Public Administration and Social Policy. **USF students** may possibly be matched with **peer partners** from Nankai.

EVENING: Dinner with Nankai officials (this dinner is included)

**FRIDAY MAY 21**

MORNING: Nankai University - College of Chinese Language and Culture Topics:
Chinese history, language and civilization

AFTERNOON: Nankai University - College of Chinese Language and Culture Topics:
Chinese culture and how it influences current Chinese society

EVENING: Dinner on your own

**SATURDAY MAY 22**

ALL DAY: Bus tour to Great Wall and Ming Tombs north of Beijing

EVENING: Dinner at restaurant on the way back by bus to Tianjin and dorm (this dinner is included)

**SUNDAY MAY 23**

ALL DAY: City tour of Tianjin City and surrounding area - including visits to Tianjin Museum and International Exhibition Center

EVENING: Dinner and Cultural Show in Tianjin (this dinner is included)

**MONDAY MAY 24**

MORNING: Nankai University - Zhou Enlai School of Government Topics:
Structure of Chinese Government: Central, Provincial, Local

AFTERNOON: Nankai University - Zhou Enlai School of Government
Topics:
Current social Issues in China: Employment, Housing, Social security

EVENING: Dinner on your own

TUESDAY MAY 25

MORNING: Nankai University - Zhou Enlai School of Government
Topics:
Rural to urban migration and migrant laborers, access to education, housing, for migrants

AFTERNOON:
Visit by bus to local government office to study social safety net programs in China (Goals: to understand the Chinese system of social welfare and how individual citizens can obtain help from government agencies for housing, education, employment).

EVENING: Dinner on your own

WEDNESDAY MAY 26

MORNING: Nankai University - Zhou Enlai School of Government
Topics
How China’s Health Care System works
China’s priority health issues
Health care reforms, Health Insurance
Access to the system by residents and migrant workers

AFTERNOON: Visit to Tianjin Bureau of Public Health (Goals: to study the role of a public health agency at the local level and how and what is provided under the insurance scheme; how are medical needs of rural migrants being met in the city if they do not have a “hukou”?).

EVENING: Dinner on your own

THURSDAY MAY 27

MORNING: Nankai University -School of Medicine
Topics:
Curriculum of Chinese Medical School and medical training
Incorporation and integration of Traditional Chinese Medicine with Western Medicine
AFTERNOON: Visit the Medical school and teaching hospital, Traditional Chinese Medicine clinical, TCM herbal apothecary. (Goals: to study how China integrates “Western” medical practice with “Traditional Chinese Medicine” in both the training of doctors and actual medical practice in a hospital).

EVENING: Dinner on your own

FRIDAY MAY 28

MORNING: Nankai University -School of Economics
Topics:
Current social issues: economic development and reforms: different structure of state owned enterprises (SOE), joint venture companies (JV) and private enterprises; health insurance reform, current one-child policy and its demographic impact; future economic growth in the face of an aging population, women in business.

AFTERNOON: Visit to an NGO – Tianjin Women’s Business Incubator (http://www.tiwbi.com/english/) (Goals: to study China’s response to laid-off workers and worker re-training, with special emphasis for training women entrepreneurs).

EVENING: Dinner on your own

SATURDAY MAY 29

ALL DAY: Bus tour to outskirts of Beijing - Summer Palace, Olympic Village and Temple of Heaven

EVENING: Dinner and Peking Opera and stay in Beijing hotel overnight (this dinner is included)

SUNDAY MAY 30

ALL DAY: Bus tour of Beijing City – Forbidden City, Beihai Park, Tiananmen Square

EVENING: Dinner at Peking Duck Restaurant in Beijing, bus back to Tianjin and dorm at Nankai (this dinner is included)

MONDAY MAY 31
MORNING: Nankai University - College of Environmental Science and Engineering
Topics:
Rapid industrialization and urbanization
Pollution and Environmental Health Issues in China

AFTERNOON:
Visit to Environmental Agency monitoring site (Goals: to study the activities of the Chinese EPA; what are their main concerns and challenges)

EVENING: Dinner on your own

TUESDAY JUNE 1

ALL DAY: Bus trip to rural village in Hebei Province north of Tianjin Municipality, including visit to a Rural Health Clinic and a Chinese Center for Disease Control agency office (Goals: what are the main differences in the health concerns in rural areas compared to urban area? How are the health challenges of farmers and rural workers being currently addressed?)

EVENING: Bus back to Tianjin – Dinner on your own

WEDNESDAY JUNE 2

ALL DAY: Tour by bus to TEDA (Tianjin Economic and Technological Area) to study the work environment, industrial hygiene and occupational health and safety conditions in one JV (joint venture) enterprise and one SOE (state owned enterprise) (Goals: to visit actual factories and study workplace safety conditions and provisions for worker health)

EVENING: Dinner on your own

THURSDAY JUNE 3

MORNING: Roundtable discussion among USF group about what we learned and preparation time for presentations next day.

AFTERNOON: Preparation for presentations, discussions and rehearsals for next day (possibly work with Nankai partner you matched with on Thursday May 13).

EVENING: Dinner on your own
FRIDAY JUNE 4

ALL DAY: Presentations and discussion with participants from Zhou Enlai School of Government faculty and students regarding Public Health Issues. (Only USF students will be expected to present as they will be graded on their presentation; however Nankai student partners may also participate in the presentation if they volunteer to do so)

EVENING: Farewell dinner with students and faculty from Nankai University (this dinner is included)

SATURDAY JUNE 5

Free day – sight seeing (possibly take high-speed train to Beijing; at 350 km/h the Tianjin-Beijing train is among the fastest in the world) - meals on your own

SUNDAY JUNE 6

Free day - last minute shopping - pack and be ready for early morning departure - meals on your own

MONDAY JUNE 7

Bus to Beijing airport for flight back to Tampa

TURN IN JOURNAL AND PAPER (ELECTRONICALLY AS EMAIL ATTACHMENTS) FOR FINAL GRADE BY NOON, WEDNESDAY JUNE 30, 2010 TO: bkwa@health.usf.edu

PRELIMINARY READING ASSIGNMENTS THAT MUST BE COMPLETED BEFORE THE START OF THIS COURSE (THOSE TAKING THE SPRING SEMESTER COURSE WOULD HAVE ALREADY COMPLETED THESE READINGS). Suggested reading sequence numbered:


